

A STUDY OF TECHNIQUE OF PRESENTATION IN TEXTBOOK *BAHASA DAN SASTRA INGGRIS UNTUK SMA/MA KELAS X*

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Abstract

The objective of this research is to describe the technique of presentation in textbook Bahasa dan Sastra Inggris untuk SMA/MA Kelas X. The researcher uses descriptive qualitative with content analysis technique. The object research is Non - BSE English textbooks. The subject in this result is textbook A Study of Technique of Presentation in Textbook Bahasa dan Sastra Inggris untuk SMA/MA Kelas X. The textbook used Bahasa dan Sastra Inggris untuk SMA/MA Kelas X based on curriculum 2013, written by Otong Setiawan Dj and was published by Yrama Widya. Each unit presents texts, pictures, tasks, and also sum of the pages with unbalanced portion. The sum of texts in unit 1 is 10, while unit 2 is 7, and unit 5 is 17. Then, the sum of pictures in unit 1 is 35, unit 2 is 19, and unit 5 is 15 and also sum of the pages and sum of the tasks. The sum of pictures, text, tasks is very striking contrast which one unit with the other unit. Based on the result, the study would like to suggest that the teacher and headmaster can choose Bahasa dan Sastra Inggris untuk SMA/MA Kelas X to be used in teaching and learning. It can also be used as a reference to edit their textbooks publications if found errors/shortcoming and as a reference for other researches.

INTRODUCTION

The implementation of School-based Curriculum in teaching English considers the use of English textbooks. Textbooks tend to be the main resource teachers use in deciding what to teach. Most of the time in classrooms tends to be related to them in some way. Very often they are the only resources to which all students has access during a lesson in addition to the teacher. The function of English textbook is very important. Beside it provides the information of knowledge and skills, the textbooks also consist of learning guiding in the form of activities which guide the students to achieve the competency. Teachers are more confident when they use textbooks in their teaching and learning process. (Harmer, 2003: 304). Textbooks are best seen as a source in achieving aims and objectives that have already been set in term of learner needs. In other word, a text book means a created material design as materials the learner's knowledge and experience. Textbook also can be defined as a book prepared for school should be relevant with the curriculum. It also can support the implementation of Curriculum. Referring to the statements above, researcher is interested in technique of the presentation in Book *Bahasa Dan Sastra Inggris untuk SMA/MA Kelas X*.

REVIEW OF LITERATURE

Textbook is used as a main guideline in language teaching especially where the teacher is least capable to deliver the material, but the fact said that not all the textbook can reflect the materials well (Williams 1983). Furthermore, the existence of the textbook also causes some questions. What the textbook actually is, what advantages of disadvantages of the textbook are, how to create the textbook, how to evaluate it, and also, the most important is, what the relationship between the textbook and the curriculum actually is. (<http://ejournal.unesa.ac.id/index.php/retain/article/view/6663/baca-artikel>).

After the researcher repeatedly and carefully based on the instrument of assessment *Buku Teks Kemendiknas Pelajaran Bahasa Inggris Tahun 2007* that related to the presentation technique in book *Bahasa Dan Sastra Inggris untuk SMA/MA Kelas X*, the data obtained as described in the following table:

Technique of Presentation *Bahasa Dan Sastra Inggris untuk SMA/MA Kelas X*

Unit	Stages/Element	Sum of text in each unit	Sum of picture in each unit	Sum of task in each unit	page	Sum of page
1	Getting Started Listening Listening and Speaking Ways to say Speaking Role Play Grammar Focus Writing Reading Summary	8	16	22	1-10	10
2	Getting Started Listening Listening and Speaking Ways to say it Speaking Reading Summary	2	11	12	11-22	12
3.	Getting Started Listening Listening and Speaking Reading Understanding Reading Structure Speaking Speaking and Writing Grammar Review Grammar Exercise Summary	4	17	16	23-28	16
4	Getting Started Listening Listening and speaking	6	12	24	39-54	16

Unit	Stages/Element	Sum of text in each unit	Sum of picture in each unit	Sum of task in each unit	page	Sum of page
	Ways to say it Speaking Reading Understanding Reading Structure Reading Comprehension Speaking Writing Grammar Review Grammar Exercise Summary					
5	Getting Started Listening Speaking Writing Listening Listening and speaking Ways to say it Speaking Group Work Grammar Review Grammar Exercise Writing Reading Reading Comprehension Summary	7	24	34	55-70	16
6	Getting Started Listening Listening and speaking Speaking Reading Writing and speaking Summary	8	15	11	71-78	8
7	Getting Started Listening Listening and speaking Grammar Focus Speaking and Writing Grammar Focus and Writing Reading Summary	2	8	15	79-86	9
8	Getting Started Listening Listening and speaking Ways to say it Speaking Grammar Focus	4	8	14	87-98	12

Unit	Stages/Element	Sum of text in each unit	Sum of picture in each unit	Sum of task in each unit	page	Sum of page
	Speaking Reading Summary					
9	Getting Started Vocabulary Listening Reading Reading and Writing Summary	3	11	7	99- 108	10
10	Getting Started Listening Listening and speaking Speaking Grammar Review Ways to say it Writing and Speaking Ways to say it Writing and Speaking Reading Understanding Reading Structure Reading Comprehension Speaking Writing Summary	2	12	20	109 - 120	12
11	Getting Started Reading Understanding Reading Structure Reading Comprehension Discussing the Reading Writing Grammar Review Grammar Exercise Listening and speaking Speaking Speaking Summary	1	3	17	121- 134	14
12	Getting Started Listening Listening and speaking Ways to say it Speaking Ways to say it Speaking Grammar Focus Grammar Exercise Writing	4	10	27	134- 148	15

Unit	Stages/Element	Sum of text in each unit	Sum of picture in each unit	Sum of task in each unit	page	Sum of page
	Reading Reading Comprehension Summary					
13	Getting Started Vocabulary Listening Listening and speaking Reading and Speaking Reading Summary	12	19	8	149- 164	16
14	Getting Started Speaking Summary	4	6	5	165- 170	6
15	Getting Started Listening Listening Writing and Speaking Speaking Summary	8	9	7	171- 177	8

At the top of the table there are Unit section, Stages / Elements, Sum of Texts in Each Unit, Sum of Pictures in Each Unit, Sum of the Tasks in Each Unit, Page and Sum of Pages. Unit section is numbering part for each chapter, in textbook *Bahasa Dan Sastra Inggris for SMA/MA students' years X* there are 15 chapters. More detailed explanation for each chapter will be described as follows:

1. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 1

In this chapter, the orders are let's Getting Started, Listening, Listening and Speaking, Ways to say it, Speaking, Role Play, Grammar Focus, Writing, Reading, Summary. *Getting Started* in this unit is the activity about how to invite someone. *Listening* in this unit, student is instructed to listen and practice the dialog. Then, *Listening and Speaking* describes how to inviting people. In the section *Ways to say it*, students are instructed to repeat after the teacher. *Speaking* in the (pair up and practice), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the *role play / group activity*, the teacher members to play a role description about practice a dialogue based on the following situation. *Grammar Focus*, explained about the use and usage of verb-ing and to verb-1. Then Writing, the students were instructed to writing a good paragraph or text using punctuation or correct in the Writing section. In the *Reading* part, students are instructed to read the text about exposition text. Sum of texts in this unit are 8, sum of pictures are 16, sum of tasks are 23, and sum of pages in the first unit are 10.

2. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 2

The order of stages in this part is Getting Started, Listening, Listening and Speaking, Ways to say it, Speaking and the last is Reading. In the Getting Started part, student is discussing about forms. While in Listening, student is instructed to listen how to fill in a deposit slip. Listening and Speaking section students is instructed how to fill in the blank cheque. Ways to say it part students are instructed to repeat after the teacher. In Speaking section (in the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the Reading part, students are instructed to read the text about forms. Sum of texts in this unit are 3, sum of pictures are 11, sum of tasks are 6, and sum of pages in the first unit are 12.

3. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 3

Stages in this unit 3 are Getting Started, Listening, Listening and Speaking, Ways to say it, Speaking, Reading, Understanding Reading Structure, Speaking, Writing, Speaking & Writing, Grammar Review, Grammar Exercise. Getting started part required students to discuss about expressions sympathy. Listening is student to do listening and practicing of the text. Later, Listening and Speaking part required students to identify the expressions of sympathy. Ways to say it part students are instructed to repeat after the teacher. In Speaking section (in the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the Reading section, students required to reading information dealing with a report. Understanding Reading Structure stage, students required to analyze social function of the text. Writing also wants students to express and respond to sympathy considering their social function. In Speaking & Writing, students required to demonstrate and be engaged in various activities involving sympathy expressions. In Grammar Review section, students are asked to do observation about the text. For Grammar Exercise stage, students should be has knowledge about the use and usage of relative pronoun when giving explanation or more information about someone/something. Sum of texts in this unit are 4, sum of pictures are 17, sum of tasks are 16, and sum of pages in the first unit are 16.

4. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 4

The stages sequence in this part is Getting Started, Listening, Listening and Speaking, Ways to say it, Speaking, Reading, Understanding Reading Structure, Reading Comprehension, Writing, Grammar Review, Grammar Exercise. In the *Getting Started* part required students to discuss about sign/notice. *Listening* in this unit, student instructed to listen and practice of the text. Then, *Listening and Speaking* section is required students to listen a conversation. *Ways to say it* part students are instructed to repeat after the teacher. In *Speaking* section (in the pair up and practice), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the *Reading* part, students are instructed to read the passage quickly.

Understanding Reading Structure stage, students required to analyze social function of the text. *Reading Comprehension Focus* gives students some test. *Writing* also wants students to express and respond to obligation, needs, requirement, and prohibition. In Grammar Review section, students are asked to do observation about the text. Sum of texts in this unit are 6, sum of pictures are 12, sum of tasks are 24, and sum of pages in the first unit are 16.

5. Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students y kelas X Unit 5

The order of stages in this part is Getting Started, Listening, Speaking, Writing, Listening, Listening and speaking, Ways to say it, Speaking, Group Work, Grammar Review, Grammar Exercise, Writing, Reading, Reading Comprehension. In the *Getting started* part required students to discuss about ability and achievements. *Listening* in this unit, student instructed to listen and practice about house advertisement. While in *Speaking* elements, there are instructions for students to do group work, pair up and practice. In *Writing* section, students should be writing texts to state and inquire ability/inability to do something by considering their social function, generic structure, and language elements correctly and contextually. Then, *Listening and Speaking* section is required students to listen a part of an interview. *Ways to say it* part students are instructed to repeat after the teacher. In *Group Work* section student instructed to do discuss about job profile. In *Grammar Review* section, students are asked to expressing capability. *Grammar Exercise* stage, students should be has knowledge about the use and usage of the future tense with enough, and too as well as verbs indicating ability/inability to do something. *Writing* also wants students to state and inquire sufficiency / insufficiency to do something. In the Reading part, students are instructed to read a text. *Reading Comprehension Focus* gives students some test. Sum of texts in this unit are 7, sum of pictures are 24, sum of tasks are 34, and sum of pages in the first unit are 16.

6. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 6

Stages in this unit 6 are Getting Started , Listening, Listening and speaking, Speaking, Reading, Writing and speaking. *Getting started* part required students to discuss about advertisement. *Listening* part required students to listening for information from a text. For *Listening and Speaking* stage, students should be listen advertisement and correcting the mistake. In *Speaking* section (in the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the *Reading* section, students required to reading for information from a text advertisement. Later, *Writing* and Speaking section asks students to classified advertisement. Sum of texts in this unit are 8, sum of pictures are 15, sum of tasks are 11, and sum of pages in the first unit are 8.

7. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 7

In this unit are Getting Started, Listening, Listening and speaking, Grammar Focus, Speaking and Writing, Grammar Focus and Writing, Reading. *Getting Started* part,

students instructed to discussing some pictures of history/event. *Listening* section instructed students to listening for information from a text. *Listening and Speaking* part required students to listen the monologue about a recount of Indonesia's Independence. *Grammar Focus*, explained about the use and usage of simple past tense and past perfect tense to tell events. In *Speaking and Writing*, (the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the next part is *Grammar focus and Writing* required students to do observing some questions. In the last is *Reading* section, students required to understand main idea, specific information, implied information, and detailed information in recount text. Sum of texts in this unit are 2, sum of pictures are 8, sum of tasks are 15, and sum of pages in the first unit are 9.

8. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 8

In this chapter, the orders are Getting Started, Listening, Listening and speaking, Ways to say it, Speaking, Grammar Focus, Speaking, Reading. *Getting Started* in this unit is discussing about the future. *Listening* in this unit, student is instructed to listen and practice the dialog. Then, *Listening and Speaking* students required to listening about events/happening. In the section *Ways to say it*, students are instructed to repeat after the teacher. *Speaking* in the (pair up and practice), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. Then, *Grammar Focus* in this unit student focuses to use and usage of simple future, future continuous and future perfect as well as their difference. *Speaking* in this unit, students are asked to discussing in group activity. In the *Reading* section, students required to understand main idea, specific information, and detailed information in exposition text. Sum of texts in this unit are 3, sum of pictures are 11, sum of tasks are 7, and sum of pages in the first unit are 10.

9. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 9

Stages in this unit are Getting Started, Vocabulary, Listening, Reading, Reading and Writing. *Getting started* part required students to discussing about short stories and some pictures. *Vocabulary Focus* as usual told students to answer tests related to vocabulary. For *Speaking* stage, students instructed to listening and completing of the text. In the *Reading* section, students required to read the short story quickly and answering the questions. The last is *Reading and Writing*, students required to study the following short story writing tips. Sum of texts in this unit are 3, sum of pictures are 11, sum of tasks are 7, and sum of pages in the first unit are 10.

10. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 10

The order of stages in this part is Getting Started, Listening, Listening and speaking, Speaking, Grammar Review, Ways to say it, Writing and Speaking, Ways to say it, Writing and Speaking, Reading, Understanding Reading Structure, Reading Comprehension, Speaking, Writing. In the *Getting started* part required students to discuss some pictures about causes and effects. *Listening* in this unit, student instructed to listen

and practice the text. *Listening and Speaking* section is required students to listen a part of a conversation. While in *Speaking* part, there are instructions for students to do class activity. In *Grammar Review* section, students are required to answer question. *Ways to say it* part students are instructed to observe some sentences. In *Writing* section, students are required to showing cause-effect relationship in accordance with their contextual use. In the *Reading* part, students are instructed to read a text. Understanding Reading Structure stage, students required to analyze social function of the text. Reading Comprehension Focus gives students some test. Sum of texts in this unit are 2, sum of pictures are 12, sum of tasks are 20, and sum of pages in the first unit are 12.

11. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 11

Stages in this unit are Getting Started, Reading, Understanding Reading Structure, Reading Comprehension, Discussing the Reading, Writing, Grammar Review, Grammar Exercise, Listening and speaking, Speaking. *Getting Started* part required students to discuss some pictures and explain what's going on. Reading stage students required to read a text. Understanding Reading Structure stage, students required to analyze social function of the text. *Reading Comprehension* Focus gives students some test. In *Discussing the Reading* stage students instructed to make small group. *Writing* also wants students to written explanations texts about natural phenomenon in accordance with heir contextual language. In *Grammar Review* section, students are asked to do observation about the text. . For *Grammar Exercise* stage, students should be has knowledge about the use and usage of active and passive voice. . Later, *Listening and Speaking* part required students to identify the expressions of agreement and disagreement. In *Speaking* section (in the pair up and practice), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. Sum of texts in this unit are 1, sum of pictures are 3, sum of tasks are 17, and sum of pages in the first unit are 14.

12. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 12

In this unit are Getting Started, Listening, Listening and speaking, Ways to say it, Speaking, Ways to say it, Speaking, Grammar Focus, Grammar Exercise, Writing, Reading, Reading Comprehension. Getting Started part, students instructed to discussing some pictures. Listening section instructed students to listening for information from a text. Listening and Speaking part required students to listening two conversations. Ways to say it, students instructed the students to repeat the text after teacher. *Speaking* in the (pair up and practice), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. Grammar Focus, explained about the use and usage of paired conjunctions. For Grammar Exercise instructed students to do observing some questions. Writing section students instructed to combine the sentences by using paired conjunction. Reading section, students required to read the text. And the last section is Reading Comprehension students required to identifying the uses of paired conjunction of the text. Sum of texts in this unit are 4, sum of pictures are 10, sum of tasks are 27, and sum of pages in the first unit are 15.

13. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 8

In this unit are Getting Started , Vocabulary, Listening, Listening and speaking, Reading and Speaking, Reading. *Getting started* part required students to discuss and describing some pictures. Vocabulary gives students some test related to description. *Listening* part required students to listening and completing the text. For *Listening and Speaking* stage, students should be listen to the description CD. In *Reading and Speaking* section (in the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. In the *Reading* section, students required to read the text. Sum of texts in this unit are 12, sum of pictures are 19, sum of tasks are 8, and sum of pages in the first unit are 16.

14. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 8

In this unit are Getting Started and Speaking. *Getting Started* in this unit required students to discuss some picture and describe about proverb. And the last is *Speaking* section (in the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. Sum of texts in this unit are 4. Sum of pictures are 6, sum of tasks are 5, and sum of pages in the first unit are 6.

15. The Technique of Presentation in Book Bahasa dan Sastra Inggris for SMA/MA students kelas X Unit 15

Getting Started, Listening, Writing and Speaking, Speaking. *Getting started* part required students to answer the question through some pictures. *Listening* part required students to listening and practicing. *Writing* and *Speaking* section asks students to understand meanings in song. In *Speaking* section (in the *pair up and practice*), students are asked to show dialogue in the classroom, and students are required to have multiple partners or other person and do it repeatedly. Sum of texts in this unit are 8, sum of pictures are 9, sum of tasks are 7, and sum of pages in the first unit are 8.

CONCLUSION

Based on the explanation above there are 15 units. Unit 1 until unit 15 are not systematic. Because, the unit 1 used the Getting Started Listening, Listening and Speaking, Ways to say, Speaking, Role Play, Grammar Focus, Writing, Reading and the last is Summary. Meanwhile in unit 2 used the Getting Started, Listening, Listening and Speaking, Ways to say it, Speaking, Reading, Summary, and also unit 3 until unit 15.

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